



Covid-19 Catch-Up Premium Report

Following the COVID-19 pandemic and subsequent closure of schools, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years.

At Greswell Primary School we have considered the age and needs of our children when deciding how to allocate and spend our money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes.



Catch-Up Funding – Planned Expenditure September 20-Aug 21

School:	Greswell Primary School		
Number of eligible pupils:	405		
Amount of funding:	£32,478 over 2 financial years		
Sept 2020 – Mar 2021:	£18,948		
Apr 2021 – Aug 2021:	£13,530		
School Strategy Leader:	Donna Whiteley		
Governor Lead:	Nicola Hadfield		

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Greswell Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. A single approach will not be enough so, we have aligned chosen approaches with Pupil Premium spending and broader school improvement priorities. The table below outlines our intentional spend with a rationale accompanying each decision.

Quality of teaching for all			
Action	Desired Outcome and success criteria	Impact	Cost
Employment of an Intervention teacher Year 6 (mornings)	Higher percentage of children achieving GDS in Reading/Writing/Maths Higher percentage of children reaching the expected standard in Reading/Writing/Maths	Not enable to measure impact due to absence of the intervention teacher.	£1,590
Employment of an Intervention teacher Reception (mornings)	Increase number of children gaining GLD	Due to lockdown and bubble closures the impact (progress)	£11,120
Targeted Support			
Action	Desired Outcome and success criteria	Impact	Cost



To employ a TA to deliver the Nuffield Early Language Intervention (NELI)	To develop children's vocabulary, listening and narrative skills and develop phonological awareness and early letter-sound knowledge as foundations for early literacy. Children to make, on average, +3 additional months' progress in oral language skills.	All children have made 12-18 months progress in their language development over a 10 week period.	£2,296
Purchase of Cricksoft -Clicker 8 software for whole school. (part funded)	For identified SEN children to make progress with writing.	From assessment data, every pupil in the SEN group with access to Clicker showed an improvement in scores from grammar assessments since the implementation of the software.	£800
Wider Strategies			
Action	Desired Outcome and success criteria	Impact	Cost
CPD provided for staff on the effective use of Google Classroom. Children are trained in its use. Parents/carers are made aware of the platform and how it can support home learning. Purchase of Chromebooks	The new online platform is in place and staff, pupils and parents are able to use it effectively. Homework to be set via Google classrooms. To support home learning with access to technology when pupils are self-isolating.	Google classroom is continuing for homework and home learning children who have tested positive. Feedback from parents and teachers was positive. All children had access to a Chromebook for home learning during lockdown or self-isolation periods.	£10,253.97
Implementation of the THRIVE Approach.	Thrive helps to develop resilience in young people, closes the gap for vulnerable children across a range of measures including attainment, behaviour, relationships, self-confidence and attendance.	Two members of staff have been trained as Thrive Practitioners. Whole class profiling has taken place and individual children have been identified for extra support.	£3,450
		TOTAL BUDGET FOR SEPT 20 – AUG 21	£32,478.00



		TOTAL PROJECTED SPEND SEPT 20 - MAR 21	£29,509.97
		Carry Forward	£2,968.03