

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils in KS1 and KS2 have login details for Google classrooms. All pupils in Nursery and reception have login in details for Tapestry. If your child has to self-isolate, work will be uploaded on to one of these platforms. On the first day your child will be provided with work linked to basic skills, in literacy and math, that they need to learn in their year group. From day two, your child will be provided with work that reflects the work in class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

- how the lesson is delivered – this may be in the form of videos, PowerPoints or prerecorded lessons.
- independent work that is provided – worksheets, tasks to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Up to 3 hours a day
Key Stage 1	A minimum of 3 hours a day.
Key Stage 2	4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using the following platforms to access online remote learning:

- Foundation stage – Tapestry
- KS1 and KS2 – Google Classrooms

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- An information technology survey has been carried out to ensure all children have access to technology at home.
- Chrome books and sim cards have been allocated to support remote learning from the questionnaire carried out in the autumn term.
- Work is submitted using the Tapestry or Google Classrooms
- If you need assistance with accessing remote learning please contact:
admin@greswell.tameside.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching e.g. Oak National Academy lessons, White rose maths, Ruth Miskin phonics, video/audio recordings made by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

These approaches are used in Foundation stage, KS1 and KS2.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that all children complete the remote learning set by school to ensure they are not falling further behind for the return to school. We understand that everyone's circumstances are different. More focused and independent learning from home is easier for some students and families than others.

How can you help your child with remote learning?

- Establish routines and expectations.
- Choose a good place to learn.
- Stay in contact with your child's teacher.
- Help your child 'own' their learning.
- Establish times for quiet and reflection.
- Encourage physical and activity and exercise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will be online throughout the day to mark the work and to answer any questions the children may have. Year group teachers will share the teaching on-line and teaching in school between them on a weekly rota. If your child's teacher is not available, their year group partner will be. Work must be submitted by 3.30pm each day. Teachers are available through Tapestry, Google classroom or their class email address if you wish to contact them. There will be regular communication via telephone calls to discuss any issues or concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be marked individually or as a whole class.
- Feedback will be in the form of a private comment or highlighted on the work handed in.

- Whole class feedback will be written in the class comments section on google classrooms.
- Feedback will be given daily if work is submitted before 3:30pm. Any work submitted after this time will be marked the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated where appropriate.
- Educational platforms will be used to support learning.
- Regular phone calls to support pupils with their learning needs.
- Mel could you write something about how yo work with families to deliver remote learning for reception.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children who are self-isolating the remote learning will be as follows:

- On day one your child will receive work that is skills based. This work will support the learning in literacy and maths for their year group.

- From day two, your child will receive work that is closely related to the work that has been taught in class. The work they receive will match closely to the timetable delivered in class and feedback will be given on the work that is handed in via the platform used to support home learning,