



# Year 1 Autumn Term



## English

Handwriting focus

We're Going on a Bear Hunt

Dictated sentences using: First, Then, Finally

Traditional Tales

Three Little Pigs, Goldilocks, Little Red Riding Hood, Gingerbread Man

## Maths

Place Value (within 10)

Addition and Subtraction (within 10)

Shape

## Science

Autumn 1: Animals Including Humans - Ourselves

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Autumn 2 – Everyday Materials

Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials.

## History/Geography

What is it like in our local area?

Naming Denton as a town and identifying the buildings around us and their use.

How has life changed from when our grandparents were young to now?

Exploring how toys, dance styles, keeping in touch and transport has changed within living memory.

## R.E

Who is a Christian and what do they believe?

To understand what Christians believe about God and about Jesus as the Son of God. They will look at stories about Jesus and stories that Jesus told. Pupils will be taught that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people.

## Art/D.T

Designing, Making and Evaluating landmark structures in Denton for a 3D Map

Spirals

## Music

Keeping the pulse (My favourite things)

Learning how to keep a steady pulse, pupils take part in music and movement activities inspired by their favourite things.

Sound patterns (Fairytale)

Examining a range of fairytales, pupils identify key moments in each story and clap along to repeated words and phrases, creating rhythmic patterns.

## Computing

Computing Systems and Networks (Improving mouse skills)

Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.

Programming 1 (Commands unplugged)

Exploring commands and instructions through a range of unplugged games and activities while developing an understanding of key programming vocabulary.

## P.E

Locomotion (running and jumping)

Gymnastics

## P.S.H.E

Being me in my world - 'Who am I and how do I fit?'  
Celebrating difference - Respect for similarity and difference. Anti-bullying and being unique.